

# Child Development Basics

Name \_\_\_\_\_

Hour \_\_\_\_\_



## Stages of Development

## Video Worksheet

**Directions:** As you watch this video, record some of the varied skills a child acquires as they move through the various stages of development. You will be watching for three areas of developmental skills: Physical, Intellectual and Social.

Age/Stage	Physical Skills	Intellectual Skills	Social Skills
<b>Infants</b> 1-6 months			
<b>Babies</b> 6-12 months			
<b>Toddlers</b> 12-24 months			
<b>Toddlers</b> 2-3 years			
<b>Preschoolers</b> 3-4 years			
<b>Kindergartners</b> 5 years			

Describe each of the following types of play by telling what it is.

*Solitary Play is...*

*Parallel Play is...*

*Cooperative Play is...*

*Pretend Play is...*



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## Stages of Development

## Answer Key

**Directions:** As you watch this video, record some of the varied skills a child acquires as they move through the various stages of development. You will be watching for three areas of developmental skills: Physical, Intellectual and Social.

Age/Stage	Physical Skills	Intellectual Skills	Social Skills
<b>Infants</b> 1-6 months	<i>Sleep, eat, and lift-head. Reach and hold objects. Roll-over.</i>	<i>React to familiar voices. Explore and learn about their world using all five senses.</i>	<i>Like to be held and comforted. Crying is a way for to express a need.</i>
<b>Babies</b> 6-12 months	<i>Baby teeth begin to appear. Eat soft food and begin to feed themselves. Crawl and move about.</i>	<i>Continue to use their senses to learn about the world around them. Play simple games like peek-a-boo. Wave bye-bye and say simple words. Enjoy picture books.</i>	<i>May show a fear of strangers. Have a need to develop trust.</i>
<b>Toddlers</b> 12-24 months	<i>Very unstable as they move about. Pull themselves up and begin to walk. Like to push, pull and stack.</i>	<i>Look and see all around them. Enjoy picture books.</i>	<i>Begin to notice other children around them. Solitary Play. May begin to enjoy Parallel Play.</i>
<b>Toddlers</b> 2-3 years	<i>Become better walkers. Like to run, jump, and climb. Scribble. Like riding toys.</i>	<i>Great explorers. Developing a vocabulary. Enjoy making choices whenever possible.</i>	<i>Enjoy Parallel Play. Not very good at sharing.</i>
<b>Preschoolers</b> 3-4 years	<i>Much more coordinated. Run, jump, and throw. Dress themselves. Enjoy art and a trike.</i>	<i>Can print their name. Very curious, and sing and dance. Speak in sentences. Enjoy up to a 15-minute activity.</i>	<i>Very social. Begin to share. Enjoy Group or Cooperative Play.</i>
<b>Kindergartners</b> 5 years	<i>Can ride a trike or a bike. Can tie their shoes. More coordinated with art and complex craft projects.</i>	<i>Learn to read - Speak and understand up to 13,000 words. Short attention span, like to "do." Can play a simple board game.</i>	<i>Developing independence. Learn to get along with others. May be bossy. Enjoys pretend play with peers.</i>

Describe each of the following types of play by telling what it is.

**Solitary Play is...**

*when a child plays by themselves. Seen often in infants and young toddlers.*

**Parallel Play is...**

*when a child plays next to another child but not actually with that child. One may be playing with blocks and the other with dolls for example*

**Cooperative Play is...**

*when children actually play together and share things.*

**Pretend Play is...**

*a type of play which allows children to learn about their world. It may include things like playing house, store, school, post office and so on.*

