Review:

After watching the short film *Stop Traffick* and *A Look At Human Trafficking in America*, answer the following review questions.

1. How many people are affected by human trafficking?

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2. What is human trafficking?

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3. What does human trafficking in America look like? ________________________________________________________________________________
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4. Who is at risk of becoming a victim of trafficking?

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5. What are the signs that someone may be a victim?

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6. What can you do to prevent trafficking?

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Additional Teaching Activities

IN JUDAH’S SHOES
In the short film, *Stop Traffick*, Judah is a young woman who is dramatically rescued by her mother from forced slavery. Write a short, fictional essay from Judah’s point of view on life after the rescue and how she pieces her life back together on the horse ranch. What feelings does Judah feel? What challenges does Judah face? How does Judah cope?

AWARENESS CAMPAIGN
Human trafficking is the fastest growing criminal industry in the world and yet, it is often considered an invisible crime – it happens right in front of us and we don’t notice because we fail to recognize the signs. The best defense against modern day slavery is creating awareness of the issue. Have students create a public awareness campaign based on the information found in *Stop Traffick: Human Trafficking in America*. Students may create a poster, a print advertisement for a magazine, a billboard, a radio spot, podcast, or television commercial to both share what they’ve learned and help increase public awareness.

HUMAN TRAFFICKING COMPARE AND CONTRAST
The US government has identified eight major types of human trafficking and modern day slavery:
- Forced labor
- Bonded (debt) labor
- Debt bondage among migrant labor
- Involuntary domestic servitude
- Forced child labor
- Child soldiers
- Sex trafficking
- Child sex trafficking

Research two different types of trafficking and write an essay comparing and contrasting the two. Which type is more common in the US? Is one more prevalent in less developed countries? Is one more likely to happen in wealthy or developed countries? What are the characteristics of a typical victim?
Review:
After watching the short film Stop Traffick and A Look At Human Trafficking in America, answer the following review questions.

1. How many people are affected by human trafficking?
   
   27 million people worldwide (including the United States).

2. What is human trafficking?
   
   Human trafficking is the sale, trade, or use of humans by coercion, force, or fraud. It is a criminal business and can include forced labor, child labor, domestic servants, sex trafficking, and forced prostitution.

3. What does human trafficking in America look like?
   
   One common way is through “Romeo pimps”, which are young men posing as a boyfriend. A typical scenario involves traffickers identifying a girl that looks vulnerable and seeking acceptance and approaching her with a handsome and attractive man who tells her that she’s beautiful and he loves her. The girl is given gifts (usually things that she couldn’t afford). The “boyfriend” says that he can’t afford the gifts anymore and needs the girl’s help by selling herself. Sometimes the traffickers will move the girl away from her family and support system. The “boyfriend” will often abuse the girl or try to get her arrested in order to exploit her and show that she has no “worth.”
4. Who is at risk of becoming a victim of trafficking?

*Anyone can fall victim to human trafficking, however traffickers often focus on vulnerability:*

<table>
<thead>
<tr>
<th>Need money</th>
<th>Young people</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has an unstable home life</td>
<td>Has low self-esteem</td>
</tr>
<tr>
<td>History of trauma or abuse</td>
<td></td>
</tr>
<tr>
<td>Undocumented immigrants</td>
<td></td>
</tr>
<tr>
<td>Runaway or homeless youth</td>
<td></td>
</tr>
</tbody>
</table>

5. What are the signs that someone may be a victim?

*Unexplained changes in schedule*

<table>
<thead>
<tr>
<th>Using unusual terminology</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Has an item that they could not afford (such as expensive jewelry or a watch)</td>
<td></td>
</tr>
<tr>
<td>Changes in clothing</td>
<td>Tattoos</td>
</tr>
<tr>
<td>Unexplained bruises</td>
<td>Increased dependability on drugs or alcohol</td>
</tr>
<tr>
<td>No time for friends</td>
<td></td>
</tr>
</tbody>
</table>

6. What can you do to prevent trafficking?

*Support local youth to make sure they have a place to go to find acceptance*

| Support laws and legislation that support victims | |
| Don’t buy it (pornography or items made from slave labor) | |
| Support organization that fight trafficking such as Worthwhile Wear, The Polaris Project, The A21 Campaign, or Not for Sale | |
| Join a local coalition to come up with unique solutions | |
| Be safe online | |
| Never take matters into your own hands | |